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Dr. Katherine Terras

Educational Background	<p>Doctor of Education 2000-2004 University of North Dakota Grand Forks, ND Major: Teacher Education Dissertation: Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</p> <p>Master of Education 1997-1999 University of North Dakota Grand Forks, ND Major: Special Education Thesis: Character Education</p> <p>Bachelor of Science 1995-1997 University of North Dakota Grand Forks, ND 1993-1995 Northern State University Aberdeen, SD Major: Elementary Education Minor: Special Education</p>
Professional Licensure	<p>North Dakota Educator's Professional License (#000054508) <i>Endorsements</i> -Emotionally Disturbed -Gifted and Talented -Learning Disabilities -Visually Impaired -Alternately Assessed Instruction</p>
Professional Experience	<p>Certification Central: Training Educators and Behavior Technicians ND's 1st Alternative Educator Preparation Program Co-Founder & Chief Executive Officer, 2019 to present https://certificationcentral.education/</p> <p>Training special education teachers for licensure (master equivalent)</p> <p>Training special education behavior specialists for endorsement (master equivalent)</p> <p>Training special education technicians</p> <p>Providing Registered Behavior Technician Training aligned with BACB</p> <p>Providing educational diagnostics and behavioral consulting</p> <p>Offering professional development</p>

Offering professional mentorship

**Professor; Teaching, Leadership, and Professional Practice, 2017 to 2020
University of North Dakota, Grand Forks, ND**

Associate Professor, Teaching & Learning, 2012 to 2017, University of North Dakota

Assistant Professor, Teaching & Learning, 2006 to 2012, University of North Dakota

Teach SPED 540 Concepts and Principles in Behavior Analysis-3 cr.

*online course development and delivery

Teach SPED 541 Methods/Applications in Behavior Analysis-3 cr.

*online course development and delivery

Teach SPED 544 Research Methods in Behavior Analysis-3 cr.

*online course development and delivery

Teach SPED 545 Assessment and Behavior Change Systems-4 cr.

*online course development and delivery

Teach SPED 578 Behavior Management-3 cr.

*online course development and delivery

Teach SPED 551 Advanced Assessment-3 cr.

*online course development and delivery

Teach SPED 506 Introduction to Emotional Disturbance-2 cr.

*online course development and delivery

Teach SPED 555 Advanced Methods: Emotional Disturbance-3 cr.

*online course development and delivery

Taught T&L 423 Assessment and Program Planning/Special Needs Students-3cr.

*blended course development and delivery

Advisement

Full Member of Graduate Faculty

Master's Students (39) Doctoral Chair (11)

Master's Projects Directed: 152

Dissertations Directed: 5

- Factors Influencing Bullying: The Perceptions of Certified and NonCertified School Personnel-2019

- School Experiences of Middle School Adolescents with Autism Spectrum Disorder-2016
- Perspectives on the Qualities, Knowledge, and Skills of Effective Emotional/Behavioral Disorders Teachers-2015
- Minnesota Paraeducators' Perceptions of the Barriers to Becoming Licensed Special Education Teachers-2014
- Perceived Advising Needs of Adult Learners: A Qualitative Analysis of Advising Experiences Among Online, Classroom, and Cohort Learner-2012

Program/Curriculum Development

- Lead the reorganization of the online Doctor of Education
- Co-lead verification of 5th ed. Task List for Association for Behavior Analysis International 2019
- Lead special education program through national recognition of offering behavior analytic course sequence and intensive practicum (4th ed. Task List) approved by the Behavior Analyst Certification Board (BACB)-2014
- Developed graduate certificate in applied behavior analysis-2018
- Lead special education program through curriculum mapping of Council for Exceptional Children's 2009 Accreditation Standards (Spring 2013)
- Developed 9 courses for online delivery

Assistant Professor, Special Education, 2004-2006
Minnesota State University Moorhead, Moorhead, MN

Developed & Taught:

SpEd 443/543 Consultation and Collaboration in Special Education and Human Services-3 cr.

SpEd 463/563 Assessment Strategies-3 cr.

SpEd 473/573 Emotional/Behavioral Disorders-3 cr.

SpEd 320 Educational Services for Individuals with Exceptionalities-3cr.

SpEd 429 Classroom Modifications/Adaptations-2 cr.

Supervised student teachers and practicum students, as well as coordinated field assessment lab

Member of Graduate Faculty

Advisor: Undergraduate and Graduate Students

Animal-Assisted Therapist, 2008-2009

Sun, Country, & You (nonprofit), Crookston, MN

Adjunct Faculty, 2002-2004

University of North Dakota, Grand Forks, ND

Special Education Teacher, 1997-2004

Lake Agassiz Elementary School, Grand Forks, ND

- Modified behavior using ABA procedures as documented in BIPs
- Taught in a self-contained classroom for elementary students who had severe emotional disorders with a strong emphasis on mainstreaming students into the general education setting
- Delivered services to across the continuum from general education classroom to hospital

	<p>setting</p> <ul style="list-style-type: none"> • Conducted behavioral and academic assessments • Served as a behavioral consult for school districts and agencies • Developed individual programming using multiple conceptual approaches: cognitive, behavioral, social, psychoeducational, and ecological • Supervised educational support staff and college field experience students
<p>Administration & Coordination</p>	<p>Coordinator, Association for Behavior Analysis International verified course sequence, 2019 to 2020 Graduate Director, Applied Behavior Analysis Certificate, 2018 to 2020 Graduate Coordinator, College of Education and Human Development, 2018 to 2019 Graduate Director, Applied Behavior Analysis Specialization, 2016 to 2018 Coordinator, Board Certified Behavior Analyst approved course sequence, 2013 to 2016 Coordinator, Emotional/Behavioral Disorders Program, MSUM, 2005 to 2006</p>
<p>Publications</p>	<p>International Refereed</p> <ul style="list-style-type: none"> • Schroeder, S., Baker, M., Terras, K. L., Mahar, P., & Chiasson, K. (2016). Desired and experienced levels of connectivity to an asynchronous, online, distance degree program. <i>Online Learning, 20</i>(3), 244-263. • Anderson, S. K., & Terras, K. L. (2015). Teacher perspectives of challenges within the Norwegian educational system. <i>The International Education Journal: Comparative Perspectives, 14</i>(3), 1-16. • Anderson, S. K., Terras, K. L., & Dagfinrud, M. (2013). Appraising teacher quality in Norwegian schools. <i>International Journal of Business, Humanities and Technology, 3</i>(18), 16-42. • Terras, K. L. (2011). Using computer simulation to teach a standardized instrument in an online course. <i>International Journal of Business, Humanities, and Technology, 1</i>(3), 203-211. • Anderson, K. L., & Olson, M. R. (2006). The value of a canine in a classroom of children with severe emotional disorders. <i>Anthrozoos: A Multidisciplinary Journal of the Interactions of People and Animals 19</i>(1), 35-49. <p>National Refereed</p> <ul style="list-style-type: none"> • Anderson, S. K., Grave, S., & Terras, K. (2022) The student voice: Recommendations for supporting the success of graduate students with disabilities in online courses. <i>American Journal of Distance Education</i>, DOI: 10.1080/08923647.2022.2142027 • Schroeder, S., Shrogen, M., & Terras, K. (2020). Student connectivity in online programs: Role of the nurse faculty. <i>The Journal of Nurse Practitioners, 16</i>(10). • Terras, K. L., Anderson, S. K., & Grave, S. D. (2020, July). Comparing disability accommodations in online courses: A cross-classification investigation of graduate student experiences. <i>Journal of Educators Online</i>. • Leggio, J., & Terras, K. L. (2019). An investigation of the qualities, knowledge, and skills of effective teachers for students with emotional/behavioral disorders: The teacher perspective. <i>The Journal of Special Education Apprenticeship 8</i>(1).

- **Terras, K. L.,** Mahar, P., Chiasson, K., Shawnda, S., & Baker, M. (2018). Graduate student perceptions and experiences with connectivity in an asynchronous, online distance degree program. *Journal of Higher Education Theory and Practice, 18*(4), 60-73.
- **Terras, K. L.** (2017). Transforming the teacher: Examining personal transformations of faculty redesigning courses from face-to-face to online. *Journal of Transformative Learning, 4*(1), 33-49.
- **Terras, K. L.,** & Mahar, P. (2017). Connectivity of graduate students in an asynchronous, online distance degree program. In P. Resta (Ed.), *Proceedings of Hawaii International Conference on Education 2017*.
- **Terras, K. L.,** Phillips, K. A., & Leggio, J. (2015, Fall). Online student experiences of disability accommodations. *Journal of Postsecondary Education and Disability, 28*(3), 329-340.
- Schroeder, S., & **Terras, K. L.** (2015). Advising experiences and needs of online, cohort, and classroom adult learners. *The Journal of the National Academic Advising Association, 35*(1), 42-55.
- Chiasson, K., **Terras, K. L.,** & Smart, K. (2015). Faculty perception of moving a face-to-face course to online instruction. *Journal of College Teaching and Learning, 12*(4), 231-240.
- **Terras, K. L.,** Chiasson, K., & Houghton, T. (2015). Faculty's experiences of transforming courses from face-to-face to online instruction in teacher education. In P. Resta (Ed.), *Proceedings of Hawaii International Conference on Education 2015* (pp. 1-12). Honolulu, HI. Retrieved from <http://www.hiceducation.org/EDU2015.pdf>
- Chiasson, K., **Terras, K. L.,** & Smart, K. (2013). Faculty's transformative process from traditional to online instruction. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 309-314). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/pv/48119/>
- Phillips, K. A., **Terras, K. L.,** Swinney, L., & Schneweis, C. (2012). Online disability accommodations. Faculty experiences at one public university. *Journal of Postsecondary Education and Disability, 25*(4), 331-344.
- **Terras, K. L.,** Chiasson, K., & Sansale, A. (2012). Mirror mirror on the wall, is blended instruction the best of all? Students' perceptions of blending online and face-to-face instruction. *Journal of Special Education Apprenticeship, 1*(1), 1-16.
- **Terras, K. L.,** Chiasson, K., & Sansale, A. (2012). Blending face-to-face and online instruction: Students' perceptions. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 955-960). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/39698>.
- Mahar, P., **Terras, K. L.,** Chiasson, K., Chalmers, L., & Lee, T. (2010). Preservice general education teachers' knowledge of special education. *Journal of the American Academy of Special Education Professionals, 28*-32.
- **Terras-Anderson, K. L.,** & Tadlock, M. (2010, Spring/Summer) Improving literacy skills of American Indian elementary students with culturally sensitive and technologically enhanced literacy boxes. *Journal of Reading Education, 35*(3), 26-38. Outstanding Article

	<p>Award 2010-2011</p> <ul style="list-style-type: none"> • Terras-Anderson, K. L., & Olson, M. R. (2010). “Dog”gone crazy schools: Models for incorporating dogs into the school setting. <i>Children, Youth, and Environments</i>, 20(1), 318-328. • Anderson, K. L. (2007). Who let the dog in? How to incorporate a dog into a self-contained classroom. <i>Teaching Exceptional Children Plus</i>, 4(1). • Anderson, K. L., & Olson, M. R. (2006, Fall). Using conceptual models of teaching to incorporate a dog into a self-contained classroom for students with severe emotional or behavioral disorders: A research-based intervention. <i>Journal of the American Academy of Special Education Professionals</i>, 64-75.
<p>Accreditation & Technical Reports</p>	<ul style="list-style-type: none"> • CAEP Site Visitor, 2020 to present, Number of Site Visits: 2 • Special Education Accreditation Coordinator, Certification Central, 2020 to present • ND Education Standards & Practices Board (ESPB) Program Reviewer, 2019 to present • ND ESPB Board of Examiners Onsite Visit (member 1; chair 1) • ND ESPB Program Approval Advisory Committee, 2021 to present • Advanced CAEP Accreditation Coordinator, University of North Dakota, 2018 to 2019 • Applied Behavior Analysis Accreditation Coordinator, University of North Dakota, 2013 to 2020 • Special Education Accreditation Coordinator, University of North Dakota, 2008 to 2013 • North Dakota ESPB Program Assessment Task Force (2013) • North Dakota Representative for ETS Praxis II EBD Standard Setting Study, Princeton, NJ (2012) • Terras, K. L. (2013, Fall). <i>Program report for the educational practices and standards board: Emotional disturbance.</i> Council for Accreditation of Educator Preparation (CAEP). • Terras, K. L., Chiasson, K., & Chalmers, L. (2009, September). <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Emotional disturbance.</i> National Council for Accreditation of Teacher Education (NCATE). • Chiasson, K., Terras, K. L., & Chalmers, L. (2009, September). <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Early childhood special education.</i> National Council for Accreditation of Teacher Education (NCATE). • Chiasson, K., Chalmers, L., & Terras, K. L. (2009, September). <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Visual Impairment.</i> National Council for Accreditation of Teacher Education (NCATE). • Chalmers, L., Lee, T., Terras, K. L., & Chiasson, K. (2009, September). <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Learning disability.</i> National Council for Accreditation of Teacher Education (NCATE). • Mahar, P., Chalmers, L., Chiasson, K., & Terras, K. L. (2009, September). <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Developmental/cognitive disabilities.</i> National Council for Accreditation of Teacher Education (NCATE). • Chalmers, L., Lee, T., Terras, K. L., Mahar, P., & Chiasson, K. (2009, September).

	<p><i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Education strategist. National Council for Accreditation of Teacher Education (NCATE).</i></p>
<p>Scholarly Activity</p>	<ul style="list-style-type: none"> • Member of editorial board for <i>Beyond Behavior</i>, 3 manuscripts reviewed • Contributor and reviewer for <i>The behavior code companion: Strategies, tools, and interventions for supporting students with anxiety-related or oppositional behaviors</i> by Jessica Minihan. Harvard Education Press (2014) • Member of editorial board for <i>Journal of Special Education Apprenticeship</i>, 3 manuscripts reviewed • Textbook Reviewer for Allyn & Bacon’s <i>Qualitative Reading Inventory-4</i> by Lauren Leslie and JoAnne Caldwell (Spring 2008). • Anderson, K. L. (2005). <i>Teacher assessment binder for student data collection</i>. Enhancing Education through Technology grant, Minnesota State University Moorhead.
<p>Professional Presentations</p>	<p>*List does not include presentations with authorship only</p> <p>International Refereed</p> <ul style="list-style-type: none"> • Hawaii International Conference on Education 2019 Honolulu, HI: <i>A Comparison of Disability-specific Accommodations for Graduate Students in Online Courses</i> • Hawaii International Conference on Education 2015 Honolulu, HI: <i>Faculty Experiences of Transforming Courses from Face-to-Face to Online Instruction in Teacher Education</i> • Society for Information Technology and Teacher Education 2013 New Orleans, LA. <i>Faculty’s Transformative Process from Traditional to Online Instruction</i> • Society for Information Technology and Teacher Education 2012 Austin, TX. <i>Blending Face-to-Face and Online Instruction: Students’ Perceptions</i> • Hawaii International Conference on Education 2009 Honolulu, HI: <i>Delivering Online Graduate Programs in Special Education</i> • Organization of Teacher Educators in Reading (division of the International Reading Association) 2008 Atlanta, GA: <i>Using Culturally Sensitive and Technologically Enhanced Literacy Boxes</i> <p>National Refereed</p> <ul style="list-style-type: none"> • Council for Exceptional Children 2017 Boston, MA. <i>Disability Accommodations in Online Courses: The Graduate Student Experience</i> (accepted, no funding) • Association on Higher Education and Disability (AHEAD) 2017 Orlando, FL. <i>Disability Accommodations in Online Courses</i> (accepted, no funding). • American Educational Research Association 2016 Washington, DC. <i>Graduate Student Perceptions and Experiences with Connectedness in an Asynchronous, Online Distance Degree Program</i> • Council for Exceptional Children 2010 Nashville, TN: <i>Online Course Delivery Models</i>

in a Special Education Program

- Council for Exceptional Children 2009 Seattle, WA: *Delivering Online Graduate Programs in Special Education*
- Council for Children with Behavior Disorders 2009 Denver, CO: *“Dog”gone Crazy Schools: Models for Incorporating Dogs into the School Setting* (Proposal Accepted)
- Council for Exceptional Children 2008 Boston, MA: *Pre-Service General Education Teachers’ Knowledge of Special Education*
- Teacher Education Division Conference 2007 Milwaukee, WI: *Pre-Service General Education Teachers’ Knowledge of Special Education*
- Children and Adolescent Conference 2006 Bloomington, MN: *Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders*
- Council for Exceptional Children 2006 Salt Lake City, UT: *Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders*
- Council for Children with Behavioral Disorders 2005 Dallas, TX: *Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders*
- National Paraprofessional Conference 2006 Bloomington, MN: *Have Questions? Get Answers*

Regional Refereed

- Beyond Boundaries 2006 Grand Forks, ND: *Teaching with Tegrity*
- Midwest Qualitative Research Conference 2005 Minneapolis, MN: *Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders*
- Beyond Boundaries 2005 Grand Forks, ND: *Paradigm Shift: Reaching Out to Learners Through Online Licensure Programs*

State Refereed

- ND Council for Exceptional Children 2022, Bismarck, ND: *ND’s Special Education Technician.*
- ND Rural Schools Summit 2021, Bismarck, ND: *ND’s Special Education Technician.*
- North Dakota Association of Behavior Analysts Conference 2015 Grand Forks, ND: *UND’s Approved Course Sequence*
- Minnesota Reading Association 2006 Duluth, MN: *Culturally Sensitive and Technologically Enhanced Literacy Boxes*
- North Dakota Council for Exceptional Children 2005 Fargo, ND: *Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders*
- Minnesota Council for Exceptional Children 2005 Duluth, MN: *Love, Laughter, and*

	<p><i>Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></p> <p>Local Non-Refereed</p> <ul style="list-style-type: none"> • Northeast Education Services Cooperative (Jan. 2020). <i>Understanding and Managing Behavior</i>. • University of North Dakota’s Continuing Education (2008). <i>Course Design Considerations for Online Delivery</i> • University of North Dakota's Scholarly Forum (2006): <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i>
<p>Grants & Contracts</p>	<p>Certification Central <i>Special Education Technician Scholarships</i>. ND Department of Public Instruction funding agency (\$178,200), 2022-2023.</p> <p><i>Planning Initiative to Prepare Educators for Licensure in ND (special) Education (PIPELINE)</i>. Bush Foundation funding agency (\$206,000). Collaboration with Minot State University & Dakota College at Bottineau, 2021-2023.</p> <p><i>Personnel Development to Improve Services and Results for Children with Disabilities-Improving Retention of Special Education Teachers and Early Intervention Personnel</i>. DOE funding agency. Invited collaborator with ND Department of Public Instruction (unfunded), 2021-2022.</p> <p><i>Get Ready to Advance to Diploma: An Early Warning System (GRAD)</i>. ND Department of Public Instruction funding agency (\$15,000), 2021-2022.</p> <p>University of North Dakota Graduate Student Perceptions and Experiences with Connectivity in an Asynchronous, Online Distance Degree Program. \$700.00 EHD (2016-17) Graduate Student Perceptions and Experiences with Connectivity in an Asynchronous, Online Distance Degree Program. \$539.10 SSAC (2016-17) Graduate Student Perceptions and Experiences with Connectedness in an Asynchronous, Online Degree Program. \$500 EHD (2015-16) Students’ Experiences with Receiving Accommodations in Online Courses, \$500 EHD (2012-13) Experiences and Perceptions of Instructors Who Teach Courses Using Online Delivery, \$500 EHD (2009-10) Effects of Canine Companionship on Children’s and Youth’s Mental Health, \$500 EHD (2007-08) Educational Opportunities for At Risk Students in Rural Communities, \$1000 Center for Community Engagement's Public Scholarship (2007-08)</p> <p>Minnesota State University Moorhead</p> <ul style="list-style-type: none"> • <i>Enhancing Education Through Technology: Culturally Sensitive, Technologically Enhanced Literacy Boxes for Student and Family Use</i> Title II Part D-No Child Left Behind (\$497,750) -coordinated research component (2004-06)

	<ul style="list-style-type: none"> • <i>Reaching Out to Learners</i>, Round 4 e-Curriculum grant (\$103,750) -co-author/co-coordinator (2004-05) • <i>Academic Service-Learning Project</i> (\$1,000) -co-author/co-coordinator (2005-06)
<p>Professional Associations</p>	<p>North Dakota Small Organized Schools (NDSOS), Partner since 2020 North Dakota Alternative Certification Association (NDACA), founder and President Rural Schools Collaborative, present member North Dakota Association of Behavior Analysts (NDABA), present member American Council on Rural Special Education, present member North Dakota Women in Higher Education Network, present member American Educational Research Association (AERA), present member ND Behavioral Health Stakeholders' Group, 2014 to present Council for Exceptional Children (CEC), present member Division: Teacher Education Division: Council for Children with Behavioral Disorders Mental Health Association in North Dakota, past member of advisory council International Reading Association, past member Delta Kappa Gamma Society International, past member The Humane Society of the United States, present member</p>
<p>Service</p>	<p>Certification Central (2020 to Present) -ND Teaching Licensure for Student Teachers (bill draft), 2022-2023 -ND Medicaid Expansion for ABA Work Group (2022) -ND Special Education Technician (licensure bill draft), 2022-2023 -ND Special Education Consortium (Founder & Chair, 2020 to Present) -ND Para-to-Practice Pipeline Task Force (Chair, 2020-2021) -DPI Administrative Rules Work Group (2021, 2022)</p> <p>University of North Dakota (2006 to 2020) <i>Service to the University</i> -University Promotion & Tenure Committee (Appointed Chair 2019, 2020) -8 Week Sessions panel presentation (2018) -3MT Judge (2018, 2019) -Virtual Online Learning Team (appointed, 2017-2018) -Taking Your Course Online panel (2017) -Graduate Research Achievement Day Judge (2017, 2018, 2019, 2020) -University Curriculum Committee (elected, 2016-2020) -CILT Academic Advisory Committee (2013-2017) -Alice Clark Mentor (1) -University Senate, Member-at-Large (2007-2009) -University Senate Summer Session Committee (2007-2010) -Online & Distance Education Faculty Fair, 2008 -School of Law's Carrigan Cup, 2007 -College Life (student organization) Faculty Advisor (2010-2015)</p>

Service to the College

- EHD Research Council (2016-2017)
- EHD Promotion & Tenure Committee (elected, 2014-2017)
- EHD Research Fair 2016
- EHD Technology Committee (2010-2014)
- EHD Graduate Curriculum Committee (elected 2008-2010, past secretary)

Service to the TLPP/T&L Department /Special Education Program

- TLPP Faculty Evaluation Committees (3)
- EHD Faculty Evaluation Committees (2)
- SPED Own Department Task Force (2014-2016)
- SPED Assessment Coordinator (2009-2014)
- T&L Doctoral Admissions Committee (elected, 2013-2020)
- T&L Procedures and Guidelines Task Force (2012)
- T&L Technology Committee Co-Chair (2009-2013)
- T&L Faculty Evaluation Committees (4) Chair (4)
- T&L Promotion & Tenure Guidelines Task Force (2014-2016)
- Doctoral Committees: 13 completed; 3 current
- Search Committees
 - Chair: 5 committees (2009, 2013, 2015, 2016, 2018)
 - Member: 7 (2008, 2012, 2013 [2], 2015 [3])
- Faculty mentor for online course delivery (ongoing)
- Volunteers in Teaching and Learning (VITAL) Committee (past member)
- Teaching Excellence and Achievement Program Advisor (Fall 2009)
- Evaluator for Elementary Education Student Portfolios (2 semesters)
- Guest Speaker Doctoral Seminars (5), T&L 320(2), T&L 577, T&L 432, T&L 548
- Poster Presentation for NCATE at ND Museum of Art (April 2008)

Service to the Profession-National

- Council for Children with Behavioral Disorders, Nominations and Elections Committee, elected to executive committee (2013 to 2019)

Service to the Profession-State

- NDACTE, SPED Ad hoc (Chair, 2018-2020)
- ND ABA Board Member (elected 2016)
- ND ABA Conference 2016, hosted by UND, Co-Organizer
- IDEA State Advisory Committee on the Education of Children with Disabilities, appointed by state superintendent (2010-2015)
- State Professional Development Grant, IHE Committee (2006-2008)

Service to the Community

- Sunshine Fest 2015 (registration table)
- Altru's Camp Good Mourning: Life After Loss (2007-2013), grief-group facilitator
- Hope Covenant Church (2008-2015), College Life & Welcome Center

	<p>-City Serve (2011), member of committee for 5k run/walk</p> <p>-Backpacks for Brilliance, (2008-2010), contributor & volunteer</p> <p>-Salvation Army (2006-2010), ring bell, deliver meals</p> <p>-Certified Foster Parent (2008-2014)</p> <p>-Mountainbrooke Psych-Social Club (2007), administrative assistant</p>
<p>Professional Development</p>	<ul style="list-style-type: none"> • <i>Courses:</i> SPED 560 Intro to ASD; SPED 544 Research Methods in Behavior Analysis; SPED 540 Concepts and Principles in BA; ABA Intensive Practicum Levels 1, II, & III; EDL 579 Educational Finance PK-12; Special Education Director Internship; • <i>Special Education Seminars/Trainings:</i> 1) AIMSweb Behavior, 2) Woodcock-Johnson’s WIIP, 3) Response-to-Intervention, 4) FBA/BIP, 5) Nurtured Heart, 6) Response-to-Intervention Fidelity Training, 7) WJ-IV, 8) Crisis Prevention Intervention, 9) TEACCH Training • <i>Blackboard Training:</i> 1) Introduction to Blackboard, 2) Online Discussions, 3) Creating Tests and Surveys, 4) End-of-Semester Clean-Up, 5) Introduction to Flash, 6) What’s New in Blackboard, 7) Wikis, 8) Blogs, 9) Introduction to Second Life, 10) Mastering the Grade Center, 11) Blogs and Wikis, 12) Blackboard IM, 13) Blackboard Upgrades, 12) Quizlet • <i>The University within the University:</i> 1) Suicidal Behavior in the Community and Workplace (2007), 2) Excel XP: Beginning (2007), 3) Outlook Level 1 • <i>SCEC Discovery Series:</i> 1) Online Assessment of Student Learning (2009), 2) Online Curriculum Development and Implementation (2009), 3) Distance Education Funding Models (2009), 4) Online & Distance Education Faculty Fair (2010) • <i>UND Core Technology Services Forums (2009):</i> 1) Learning Management Systems. • <i>Alice Clark Mentoring Program (2006-2007).</i> • <i>Workshops:</i> 1) New Faculty Orientation (2006), 2) IVN Instructors Training Event (2006), 3) The Special Education Process for North Dakota Schools (2007), 4) Teaching with Technology Workshop (2008), 5) Assessment in Online Learning (2008), 6) Fun with Photos (2009), 7) RefWorks (2009), 8) Atomic Learning (2010), 9) Qualtrics (2014, 2015), 10)Starfish (2016), 11) P&T Training (2015, 2016), UND Discovery Grand Challenge Event (2017), Finding Your Voice: Insights on Communicating Assertively and Effectively (2018) • <i>Conferences:</i> International Child and Adolescent Conference (2006), Beyond Boundaries (2006), Minnesota Reading Association (2006), North Dakota Council for Exceptional Children (2007), Teacher Education Division of CEC (2007), National Council for Exceptional Children (2008, 2009, 2010), Distance Teaching & Learning Conference (2008), Organization of Teacher Educators in Reading (2008), Hawaii International Conference on Education (2009), Accreditation: Accreditation & Accountability Quality Conference (2009), Society for Information Technology and Teacher Education, ND Special Education Conference, Council for Children with Behavioral Disorders (2005, 2013), North Dakota Association of Behavior Analysts Conference (2014, 2015, 2016, 2017), Association for Behavior Analysis International (2014), Hawaii International Education Conference (2015), American Educational Research Association (2016), Hawaii International Conference on Education (2017), ND Women in Higher Education Network (2017), Hawaii International Education Conference; CAEPcon (2019, 2022);

	<p>ND Rural Education Summit (2019, 2021), Northern Plains Law Conference (2022); ND Council for Exceptional Children (2022), RRM Law Conference (2022)</p> <ul style="list-style-type: none"> • <i>CEHD Writer's Retreat</i> (2007-2014)
Honors/Awards	<ul style="list-style-type: none"> • Faculty Achievement Spirit Award (2013) • UND Outstanding Teaching Award Nomination (2006, 2008, 2017)